

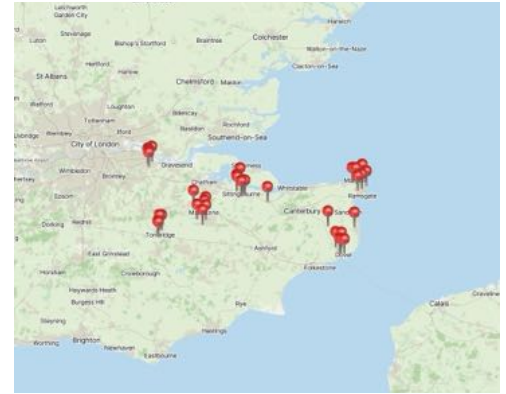


## Project Summary

This report summarises the social value delivered by Team Repair as part of their contract with Kent County Council. Team Repair was commissioned to deliver their hands-on repair programme supporting young people to build technical skills, confidence, and awareness of repair and sustainability.

Delivery was structured across **six clusters** within Kent, spanning **36 schools** and reaching students in Years 5 to 9. In total, Team Repair worked with **3,594 students**, who repaired in total **1,807 broken gadgets**. Of those reached, 39% were girls and 46% were boys.

## Programme Recipients 2025/26



**3594**

students taught repair!

The student engagement was fantastic. I just wish we could afford to buy sets to use more frequently and for different groups.

**Teacher at Dover Christ Church Academy**

**4.3/5**

“fun” rating



Change Measured	All	Female	Male
No. of students with an increased likelihood of fixing something	43.69%	46.45%	42.77%
No. of students with an increased interest in a science or tech job	27.88%	29.08%	29.82%
No. of students with an increased interest in a job that is good for the planet	20.25%	19.15%	21.08%
No. of students' first time repairing something	52.98%	48.23%	57.23%
“Fun” rating (out of 5)	4.29	4.25	4.34



## General Teacher Feedback

**Average likelihood teachers would recommend to another teacher - 9.33/10**

“This session was really enjoyable for the students. They loved the challenge of fixing an item that they were really interested in. It encouraged some really good teamwork and sharing as they had one kit between two. The students felt a real sense of achievement at the end when they were able to play the games.” - **Class Teacher at Stone Bay School**

“All the materials and resources were very helpful as they made me feel more confident in running the workshop and I learnt something new myself!” - **Dover Christ Church Academy**

“It was brilliant, all pupils were totally engaged and learnt a lot of STEM skills. They enjoyed the troubleshooting parts and that they would play the game in the end.” - **Class Teacher at Sholden CEP School**

“The student engagement was fantastic. I just wish we could afford to buy sets to use more frequently and for different groups.” - **Class Teacher at Dover Christ Church Academy**

## Teacher Case Study and Interview - Bromstone Primary

### **What were your thoughts on the sessions?**

Children loved it! they were really engaged with the learning and loved the achievement in the end. I feel that they felt like real engineers! Great

### **What did you think of the materials?**

We really enjoyed this as it was so different. We were able to tick off many of our science circuit making aims for this term during this one session. It was great to see that children bridged back to this learning in subsequent science sessions.

### **Final thoughts?**

This was a lovely experience. Our children have been inspired and enthused. Many have now real life aspirations to get involved in STEM as a future career. Thank you

### **Did you face any challenges?**

We did not realise that we had the resources for so long so completed this in one session over the week. Next time we would take it slower and get onto the extension activities.



## What did students learn?

### The science behind how real products work 🍷

Be patient and learning about creators

yeah the wiring was new

Positive and negative wires

How to wire it up inside

yes, there is a lot of pixels in screens

yes I learnt about capacitors and electrics and how they flow

### How to use different tools 🪛

How to fix rails / screw things and look through buttons and wires

My favourite part was screwdriving a everything.

How to fix a console and a screen and circuit

Mine was screwdriver

### Teamwork and resilience ✨

helping other people

being able to have team work and learning to fix stuff.

Helping other people and playing on the treads

try your Best

### Lifelong repair skills and sustainable mindsets 🪛

yes I don't have to go and buy a nother one

You have to check if there is a ~~the~~ third problem. I also learned negative and positive charged.

yes I learnt that electricity is ~~both~~ both

yes, there can be many ways to fix



## What were students' favourite part of the repair?

Testing, disassembling, experimenting (like a real engineer!) 🔍

Doing the whole thing.

I like the paper circuit!

with the problem solving

My favourite part of the Repairing Sessions was Fixing the screen.

Repairing it

The satisfaction of taking something from broken to working 🔄

My favorite part was to see it light up.

Fixing all the parts then playing on them

Getting to see the end result.

My favourite part was putting it all together.

Repairing real products and having fun whilst learning! 🎮

Screwing in the screen on the console.

Just having fun and seeing how much fun it can be to do something you think would be easy.

## Other comments

We can make it better if we had less instructions.

Yes I feel like a professional

my favorite part was every thing